Principles & Policies

20/08/2002

Fundamental principles

- A child with SEN should have their needs met
- Will normally be met in mainstream schools
- Views of child should be sought and taken into account
- Parents have a vital role to play
- Should be offered full access to a broad, balanced and relevant curriculum

Definition of SEN

- Children have SEN if they have a learning difficulty
  - Significantly greater difficulty learning
  - A disability which prevents or hinders making use of usual educational facilities
- Which requires special education provision to be made for them
  - Additional or different to usual provision

Critical success factors

- Designed to ensure all children's needs are met
  - Culture
  - Practice
  - Management
  - Resources
- Early identification
- Exploit best practice when devising interventions
- Child's views taken into account
- Partnership with parents
- Child's provision reviewed regularly
- Multi-disciplinary approach
  - Information
  - Communication
  - Policies

Provision is a matter for the school as a whole

C:\Documents and Settings\Home\My Documents\SEN\Admin & training\Info from DfES etc\Code of Practice\Principles & Policies.mmp - 20/08/2002 - Ian Hedley - hedleyi@btinternet.com